**Dear Professor Anabela**

**Kindly find below the reviewer’s comments and my detailed responses for each comment.**

**Dense text:** use more schemes; for instance a scheme for better understanding the author’s reasoning from Web 2 to e-Learning 2

I have added a new section to the chapter: Section 3, titled: “Transition from e-Learning to e-Learning 2.0 via Web 2.0 Technologies”. This section includes 4 figures, 3 of them highlighting my perception of the transition from e-Learning into e-Learning 2.0. I have tried my best to make less dense text in this new section.

Don’t forget to confirm, in point 4 of the chapter, if the web links provided continue to open the connected web pages online.

I have revisited every link in point 4 of the chapter and confirmed that it is working as indicated in the chapter. As I have moved almost all those links to a new (Resources) Section, I indicated that those links were last retrieved on March 10, 2010.

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| --- | --- | --- | --- |
| Institution | Link | Last Visit | Confirm |
| College of Liberal and Professional Studies at the University of Pennsylvania | <http://www.sas.upenn.edu/lps/> | 10 March 2010 | Confirmed |
| GoingOn | <http://www.goingon.com/> | 10 March 2010 | Confirmed |
| College of Liberal and Professional Studies at the University of Pennsylvania Source Article | <http://www.sas.upenn.edu/lps/news_110409> | 10 March 2010 | Confirmed |
| Epsilen | <http://www.epsilen.com/LandingSite/index.aspx> | 10 March 2010 | Confirmed |
| SunGard Higher Education | <http://www.sungardhe.com/?LangType=1033> | 10 March | Confirmed |
| SunGard Higher Education Press Release | <http://www.sungardhe.com/about/news/PressReleases/Article.aspx?id=8945&LangType=1033> | 10 March 2010 | Confirmed |
| iParadigms | <http://www.iparadigms.com/> | 10 March 2010 | Confirmed |
| iParadisms List of Users | <http://www.iparadigms.com/our_users.html> | 10 March 2010 | Confirmed |
| Connect Yard | <http://www.connectyard.com/> | 10 March 2010 | Confirmed |
| Purdue University | <http://www.purdue.edu/> | 10 march 2010 | Confirmed |
| HotSeat | <http://www.itap.purdue.edu/tlt/hotseat/> | 10 march 2010 | Confirmed |

The chapter should have a discussion on the need and future of attended classes and an approach that provides the adequate integration of the available Web 2 technologies for learning success and practical learning significance.

I have added a new Section; Section 7 titled “Future of Attended Classes” that highlights the importance of integrating Web 2.0 technologies via the University Architecture Model, and proposed an IT Architecture Model that utilizes Services Oriented Architecture (SOA) as the design pattern for this task. This section includes 2 new figures.

The chapter should have an empirical basis such as a case study or a multiple case study.

Though I completely agree with this point, and I believe in the importance of doing so, I really can’t manage adding case studies right now because I don’t have a recorded one yet, and in order to have one during one of the courses I’m currently teaching, it won’t be available before July. However, I have added a new Section; Section 8 titled “My Synthesis of Web 2.0 Technologies”.

Talk more about Web 3, which involves a better organized and more intelligent use of the knowledge available in the internet, commenting its potential to new learning environments and its integration into that approach.

I have mentioned that e-Learning 2.0 is the transitional state between e-Learning (that focused on presenting information systems to achieve certain tasks) and e-Learning 3.0 that is greatly touched by Virtual Reality and Semantic Web. I added a new figure to illustrate this transition, and added (Semantic Web Paragraph) in the Future Research Directions immediately below Web 3D Paragraph.

The real world examples, in point 4 of the chapter, should be better presented and described (and compared) in a well-structured table.

Table 4 that summarizes and compares presented Real World examples is added.

The only point of contention for this chapter is that it is only a description of how Internet technologies are being used in educational institutions. It would make the chapter even better if some or more empirical data could be included.

In my added sections, I tried to address (Managerial) issues and address Service Oriented Architecture (SOA) as an approach of integrating Web 2.0 technologies in the learning process. Though that won’t replace empirical data, hopefully it will give a deeper perspective for the chapter.

The only comment I have for this chapter is in the formatting of the references. The references are current and relevant. The only part is better use for the style of referencing. Need to align the references to a standard format.

I have rechecked the (References) Section based on APA Referencing style. There were modifications in the (References) Section. Also, in Section 4 (the one with the practical examples) and consequently on the rest of the chapter, I took off links to external resources and added an extra (Resources) section placed before (References) that includes all mentioned resources. I moved two of the previous resources into the references section after I completed their missing information and utilized them in the standard format.

Need to be clearer with the acronyms, for instance the meaning of SOA found in page 4 is not clearly articulated.

I included a (List of Abbreviations) Section at the Beginning of the Chapter; after the (Abstract) section and before the (Introduction) Section.